

**Rancangan Pelajaran Harian OPS ENGLISH**  
**English Language Form 1**

Stage	Stimulus (Page 31)
Class	1KA
Week	12
Duration	80 minutes
Period / Time	2 / 0750 – 0830 & 2 / 0830 – 0910
Date / Day	18 March 2013 / Monday
Theme	Environment
Topic	Unit 6 Reduce, Reuse, Recycle
Learning Outcomes	<ol style="list-style-type: none"> <li>1. to activate background knowledge on recyclable items.</li> <li>2. to identify and talk about garbage in the picture.</li> <li>3. to talk about how to reduce, reuse and recycle garbage.</li> <li>4. to identify the benefit of 3Rs in saving the environment</li> </ol>
Objectives	<p>At the end of the lesson, the students will be able to;</p> <ol style="list-style-type: none"> <li>1. talk about the title “Reduce, Reuse, Recycle”.</li> <li>2. answer questions based on the pictures.</li> <li>3. list down the benefits of 3Rs.</li> <li>4. share good values of implementing 3Rs</li> </ol>
Activities	<p>Activity 1 – What’s in the title?            Activity 2 – What is Garbage?            Activity 3 – Practice Garbage Separation!            Activity 4 – 3Rs Benefits            Activity 5 – Instil Good Values</p>
Moral Values	Awareness towards environment, Care about the environment
Resources	<p>Page 31 : Stimulus on waste items</p> <p>Page 76 – 77 : Creative Notes for teachers (Teacher’s Companion)</p>
Reflection	

**Rancangan Pelajaran Harian OPS ENGLISH**  
**English Language Form 1**

Stage	Building Block (Page 32)
Class	1KA
Week	12
Duration	80 minutes
Period / Time	5 / 1010 – 1040 & 6 / 1040 – 1120
Date / Day	19 March 2013 / Tuesday
Theme	Environment
Topic	Unit 6 Reduce, Reuse, Recycle
Learning Outcomes	<ol style="list-style-type: none"> <li>1. to say aloud the waste items and recycle bins.</li> <li>2. to build vocabulary.</li> <li>3. to pronounce the targeted vocabulary.</li> </ol>
Objectives	<p>At the end of the lesson, the students will be able to;</p> <ol style="list-style-type: none"> <li>1. answer questions based on the picture.</li> <li>2. pronounce the targeted words correctly.</li> <li>3. say aloud the items and the correct bins that they go into.-</li> <li>4. list down the advantages of separating the waste into the correct categories.</li> <li>5. share good values of separating waste</li> </ol>
Activities	<p>Activity 1 – Name Me!            Activity 2 – Listen and Say Aloud            Activity 3 – Into the Correct Bins!            Activity 4 – inculcate Good Values.</p>
Moral Values	Cooperation, commitment
Resources	<p>Page 32 : Building Blocks (Reduce, Reuse, Recycle)</p> <p>Page 78 - 79 : Creative Notes for teachers (Teacher’s Companion)            Audio-Video DVD</p>
Reflection	

**Rancangan Pelajaran Harian OPS ENGLISH**  
**English Language Form 1**

Stage	Language In Action (Page 33)
Class	1KA
Week	12
Duration	35 minutes
Period / Time	8 / 1155 – 1230
Date / Day	20 March 2013 / Wednesday
Theme	Environment
Topic	Unit 6 Reduce, Reuse, Recycle
Learning Outcomes	<ol style="list-style-type: none"> <li>1. to learn sentence patterns used for describing a recycling process.</li> <li>2. to practise the sentence patterns used for describing a recycling process.</li> </ol>
Objectives	<p>At the end of the lesson, the students will be able to;</p> <ol style="list-style-type: none"> <li>1. tell what they see in the pictures/video.</li> <li>2. respond or retell the steps in the video</li> <li>3. share good values that they gained from the video session.</li> </ol>
Activities	<p>Activity 1 – Direct Me!            Activity 2 – Pause and Practise            Activity 3 – Discussion Session – Highlight good values learned from the video session.</p>
Moral Values	Cooperation, commitment
Resources	<p>Page 33 : Language in Action (Reduce, Reuse, Recycle)</p> <p>Page 80 - 82 : Creative Notes for teachers (Teacher’s Companion)            Audio-Video DVD</p>
Reflection	

**Rancangan Pelajaran Harian OPS ENGLISH**  
**English Language Form 1**

Stage	Language in Use (Page 34)
Class	1KA
Week	14
Duration	80 minutes
Period / Time	2 / 0750 – 0830 & 2 / 0830 – 0910
Date / Day	8 April 2013 / Monday
Theme	Environment
Topic	Unit 6 Reduce, Reuse, Recycle
Learning Outcomes	<ol style="list-style-type: none"> <li>1. to talk about recycling waste items.</li> <li>2. to practise the vocabulary learned.</li> <li>3. to practise the pronunciation of the vocabulary.</li> <li>4. to practise sentence patterns related to the processes of recycling waste items.</li> </ol>
Objectives	<p>At the end of the lesson, the students will be able to;</p> <ol style="list-style-type: none"> <li>1. answer questions based on the picture</li> <li>2. take turn describing the process of making the chosen recycled product based on Picture A or C in pair.</li> <li>3. the advantages of making a recycled product</li> <li>4. share good value learned in making of a recycled product.</li> </ol>
Activities	<p>Activity 1 – Look and Tell            Activity 2 – Gather and Share            Activity 3 – What are the good values?</p>
Moral Values	Cooperation, commitment
Resources	<p>Page 34 Language in Use (Reduce, Reuse, Recycle)</p> <p>Page 83 - 84 : Creative Notes for teachers (Teacher’s Companion)</p> <p>Note : Preparation for next lesson            Students are to bring a waste item to class.</p>
Reflection	

**Rancangan Pelajaran Harian OPS ENGLISH**  
**English Language Form 1**

Stage	Having Fun (Page 35)
Class	1KA
Week	14
Duration	80 minutes
Period / Time	5 / 1010 – 1040 & 6 / 1040 – 1120
Date / Day	9 April 2013 / Tuesday
Theme	Environment
Topic	Unit 6 Reduce, Reuse, Recycle
Learning Outcomes	<ol style="list-style-type: none"> <li>1. to share and talk about the process of recycling a waste item.</li> <li>2. to practise the vocabulary learned.</li> <li>3. to practise the pronunciation of the vocabulary.</li> <li>4. to practise sentence patterns related to describing the process of recycling a waste item.</li> </ol>
Objectives	<p>At the end of the lesson, the students will be able to;</p> <ol style="list-style-type: none"> <li>1. answer questions based on the pictures.</li> <li>2. share and talk about their recycled product individually.</li> <li>3. share the good values learned from the activity</li> </ol>
Activities	<p>Activity 1 – Trigger Your Senses Activity 2 – Show and Tell Activity 3 – Sharing good values</p>
Moral Values	Cooperation, commitment
Resources	<p>Page 35 Having Fun (Reduce, Reuse, Recycle)</p> <p>Page 85 – 86 Creative Notes for teachers (Teacher’s Companion)</p> <p>Notes : Preparation for next lesson Students are to bring;</p> <ul style="list-style-type: none"> <li>• waste item</li> <li>• a pair of scissors</li> <li>• coloured papers</li> <li>• colour pens</li> <li>• other items needed for the product</li> </ul>
Reflection	

**Rancangan Pelajaran Harian OPS ENGLISH**  
**English Language Form 1**

Stage	Fun in Sharing (Page 36)
Class	1KA
Week	14
Duration	35 minutes
Period / Time	8 / 1155 – 1230
Date / Day	11 April 2013 / Wednesday
Theme	Environment
Topic	Unit 6 Reduce, Reuse, Recycle
Learning Outcomes	<ol style="list-style-type: none"> <li>1. to actively involve all students to use the language learned in this topic confidently.</li> <li>2. to practise the vocabulary learned.</li> <li>3. to practise the pronunciation of the vocabulary.</li> <li>4. to practise sentence patterns related to describing a recycling process.</li> </ol>
Objectives	<p>At the end of the lesson, the students will be able to;</p> <ol style="list-style-type: none"> <li>1. answer questions based on the picture.</li> <li>2. make a product from a recyclable item in group.</li> <li>3. take turn to describe the processes of the product to the class.</li> <li>4. do a British Council Connecting Programme project (a seashell project) with a GAZA school.</li> <li>5. share the values of working in team in completing the task.</li> </ol>
Activities	<p>Activity 1 – Work It Out!            Activity 2 – Present It!            Activity 3 – Teamwork!            Activity 4 – Seashell project</p>
Moral Values	Cooperation, commitment
Resources	<p>Page 36 : Fun in Sharing (Reduce, Reuse, Recycle)</p> <p>Page 87 - 88 : Creative Notes for teachers (Teacher’s Companion)</p>
Reflection	

### Rancangan Pelajaran Harian : English Language Form 1

Class	1KA
Week	25
Period / Time	10 / 1330 – 1410
Date / Day	10 July 2013 / Wednesday
Theme / Topic	Literature (The River)
Learning Outcome	3.0 Language For Aesthetic Use 3.1 Listen to, read, view and respond to literary works by a. understanding and telling in one's own words the story and poem heard and /or read and giving one's opinion of the text.
Objectives	At the end of the lesson, the students will be able to; 1. read aloud the poem with correct pronunciation and intonation. 2. list down the benefits of a river. 3. give suggestions on taking care of a river.
Moral Values	Awareness, Confidence
Activities	1) Teacher models the correct reading. 2) Students read the poem with correct pronunciation and intonation. 3) Students list down the benefits of a river and provide suggestions on how to take care of a river. 4) Teacher instils the good values among students 5) Teacher sums up the lesson.
References	KBSM English Form 1 Textbook, Khairil Izwan bin Abdullah, Doris Wee & Teo Hwee Bien, Pustaka Alhas (M) Sdn. Bhd. Kuala Lumpur.
Reflection	

### Rancangan Pelajaran Harian : English Language Form 1

Class	1KA
Week	26
Period / Time	1 / 0750 – 0830 & 2 / 0830 – 0910
Date / Day	15 July 2013 / Monday
Theme / Topic	Literature (The River)
Learning Outcome	3.0 Language For Aesthetic Use 3.1 Listen to, read, view and respond to literary works by a. understanding and telling in one's own words the story and poem heard and /or read and giving one's opinion of the text.
Objectives	At the end of the lesson, the students will be able to; 1. identify the synopsis of the poem. 2. identify the name of the rivers near the students' residential area.
Moral Values	Awareness towards environment, Care about the environment
Activities	1) Students identify the main idea of poem. 2) Students discuss the poem stanza by stanza with the teacher. 3) Students share about their role in saving the river. 4) Teacher highlights the good values that they have learned. 5) Teacher sums up the lesson.
References	KBSM English Form 1 Textbook, Khairi Izwan Abdullah, Doris Wee, Teo Hwee Bien, Pustaka Alhas(M) Sdn. Bhd. Kuala Lumpur
Reflection	